

San Dieguito Union High School District

Green School Operations

BP 3510

Business and Noninstructional Operations

The Governing Board believes everyone has a responsibility to be a steward of the environment and desires to integrate environmental accountability into all district programs and operations. The Superintendent or designee shall develop strategies to promote district use of "green" school principles and practices in order to conserve natural resources, reduce the impact of district operations on the environment, and protect the health of students, staff, and the community.

In developing such strategies and assessing the environmental conditions in district facilities and operations, the Superintendent or designee shall involve staff at all levels and with varying job responsibilities, including administrators, certificated staff, and classified staff. As appropriate, the Superintendent or designee may also consult with health professionals; representatives of local governmental agencies, utilities, solid waste and recycling companies, and community organizations; and/or others with expertise.

In selecting and prioritizing strategies, the Superintendent or designee shall give consideration to long-term potential cost savings, initial costs, feasibility of implementation, quality and performance of the product or service, health impacts, environmental considerations, and potential educational value.

District strategies may include, but are not limited to:

1. Reducing energy and water consumption, and using renewable and clean energy technologies and alternatives when available
2. Establishing recycling programs in district facilities
3. Reducing the consumption of disposable materials by reusing materials and by using electronic rather than paper communications when feasible
4. Using environmentally preferable products and services whenever practical, including, but not limited to, products that:
 - a. Minimize environmental impacts, toxins, pollutants, odors, and hazards
 - b. Contain postconsumer recycled content
 - c. Are durable and long-lasting
 - d. Conserve energy and water
 - e. Reduce waste
5. Using least toxic, independently certified green cleaning products when feasible, as well as high-efficiency cleaning equipment that reduces the need to use chemicals
6. Providing professional development to maintenance staff in the proper use, storage, and disposal of cleaning supplies

7. Using effective, least toxic pest management practices for the control and management of pests
8. Ensuring that any construction of new facilities complies with green building standards pursuant to 24 CCR 101.1-703.1, and focusing on sustainability and student health in the design and implementation of facilities modernization projects
9. Implementing green school practices in the district's food service programs by:
 - a. Providing fresh, locally sourced, unprocessed, organic food, including plant-based options, when available
 - b. Reducing food packaging and using packaging that is recyclable and/or biodegradable
 - c. Utilizing reusable products
 - d. Encouraging zero-waste lunches when food is brought from home
 - e. Maintaining a system for food waste, such as composting
 - f. Providing sharing tables where unused cafeteria food items may, in accordance with Health and Safety Code 114079, be returned for student use or donated to a food bank or other nonprofit charitable organization
10. Integrating green school practices and activities into the educational program by providing instruction to students on the importance of the environment, involving students in the implementation and evaluation of green school activities and projects as appropriate, and utilizing green school activities and projects as learning tools

State References	Description
13CCR2480	Vehicle idling, limitations - https://simbli.eboardsolutions.com/SU/fsf0ysaXD9tFEJN0131FOw
2 CCR 1859.70.4	Funding for high performance incentive grants - https://simbli.eboardsolutions.com/SU/ypYqJSNPLqt5RT33bgHiHg
2 CCR 1859.71.6	Additional grant for high performance incentive, new construction - https://simbli.eboardsolutions.com/SU/qCidJslsh9iE29PhPr9yeHFcA
2 CCR 1859.77.4	Additional grants for high performance incentive, site and modernization - https://simbli.eboardsolutions.com/SU/4ryypl1mSsoA2YDeNslshSQ
24 CCR 101.1-703.1	Green building standards
5 CCR 14010	Procedure for site acquisition
Ed. Code 101012	Kindergarten through 12th grade school facilities program - https://simbli.eboardsolutions.com/SU/kd0VgVzofDYdHynpJcj1plusA
Ed. Code 17070.96	Leroy F. Greene School Facilities Act of 1996, consideration of high performance standards - https://simbli.eboardsolutions.com/SU/vsczR2pwGdptWPStlWcBplusA
Ed. Code 17072.5	New construction grants; use for designs and materials for high performance schools
Ed. Code 17608-17614	Healthy Schools Act of 2000

Ed. Code 32370-32376

Ed. Code 33541

Ed. Code 8700-8707

F&A Code 13180-13188

H&S Code 114079

Pub Cont. Code 12400-12404

Pub. Res. Code 25410-25422

Pub. Res. Code 40050-40063

Pub. Res. Code 42630-42647

Recycling paper

Science requirements

Environmental education

Healthy Schools Act of 2000

General food safety requirements; unused or returned food

Environmentally preferable purchasing

Energy conservation assistance

Integrated waste management act

School site source reduction and recycling assistance program

Management Resources References

Description

California Air Resources Board Publication

April 20, 2018 CHPS Publication

Global Green USA Publication

Green Schools Green Schools Initiative Publication

Healthy Schools Campaign Publication

School Bus Fleet Webinar,

CHPS Best Practices Manual

Healthier, Wealthier, Wiser: A Report on National

Green Schools Buying Guide

The Quick and Easy Guide to Green Cleaning in Schools, 2nd ed., 2008

Website

California Air Resources Board -

<https://simbli.eboardsolutions.com/SU/161Vd7MM9WuFABzfzZXyPA>

Website

California Department of General Services, Green California -

<https://simbli.eboardsolutions.com/SU/MPiN7d7CwZyY1TXZioplus2Mw>

Website

California Energy Commission -

<https://simbli.eboardsolutions.com/SU/PIQLnQcFqu8ca1LIqJdQ4A>

Website

Collaborative for High Performance Schools -

<https://simbli.eboardsolutions.com/SU/24ISQAcmyhSXJy6sGTGIWg>

Website

Global Green USA -

<https://simbli.eboardsolutions.com/SU/F5JMrmTsr36AXV6dvSi4g>

Website

Green Schools Initiative -

<https://simbli.eboardsolutions.com/SU/JyeVUm4XN7gsOYilhesW2w>

Website

Healthy Schools Campaign -

<https://simbli.eboardsolutions.com/SU/hkWgHII1hEKKcspKSY7zslshw>

Website

U.S. Green Building Council, LEED Green Building Rating System -

<https://simbli.eboardsolutions.com/SU/V3CCeDIslshZkmJ0rC8BQKGQw>

Website

U.S. Environmental Protection Agency -

<https://simbli.eboardsolutions.com/SU/xtGqeFQECIplus0Wk8xfkTVsw>

Website

CSBA

<https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg>

Board Readopted: April 20, 2022